

AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY (Approved by AICTE, Recg. By Govt. of T.S & Affiliated to JNTUH, Hyderabad) NAAC "B++" Accredited Institute Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512. www.aietg.ac.in email: principal.avanthi@gmail.com

1.4.1: Institution obtains feedback on the academic performance from various stakeholders, such as **Students, Teachers, Employers, Alumni** etc. and action taken report on the feedback is made available on institutional website

**Response: A**. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

#### ACADEMIC YEAR 2021-22

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PRINCIPAL

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# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, Gunthapally(V), Abdullapurmet(M), Rangareddy(D)-501512

Students Feedback on Curriculum A.Y-2021-22

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Not shared

\* Indicates required question

1.Name of the student \*

Your answer

2.Roll Number \*

Your answer

CARL

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|---------------------------|---|---|
| 3.Department *            |   |   |
| O EEE                     |   |   |
| О месн                    |   |   |
| O ECE                     |   |   |
| O CSE                     |   |   |
| О сѕм                     |   |   |
| O CSD                     |   |   |
| О мва                     |   |   |
| J                         |   |   |
|                           |   |   |
| 4.Year *                  |   |   |
| O I Year                  |   |   |
| O II Year                 |   |   |
| O III Year                |   |   |
| O IV Year                 |   |   |
|                           |   |   |
|                           |   |   |
| 5.How satisfied are you v | with the institute course curriculum? *   |   |
| O Excellent               |   |   |
| O Very Good               |   |   |
| O Good                    |   |   |
| O Fair                    |   |   |
| O Poor                    | CAL   |   |
|                           | Avanthi Institute of Engg. & Tech<br>Gunthapally (V), Abdullapurmet (Mai), R.R. Dist. |   |
|                           | Avanthi Instituto umet (Mdi), R.R. Dist.  |   |
|                           | Comment.  |   |
|                           |   | Ů |

|                                    |   | 233333A  |
|------------------------------------|---|--|
| 6.Do                               | you feel that this curriculum is useful for the job market? *                           | *********  |
|                                    |   | 14334444444  |
|                                    | Excellent   | ********   |
| 0 -                                |   | *******  |
| O V                                | /ery Good   | *******  |
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|                                    | Good  | *****  |
|                                    |   | 2222222222   |
| O F                                | Fair  | 0.000000000  |
|                                    | Poor  | CARAGOSSIA   |
| U '                                |   | 033333333  |
| Succession                         |   | Conner   |
|                                    |   | 20000000000000000000000000000000000000   |
| 7 Doc                              | es the institute have right testing and grading method? *                               | and and and a  |
| 7.000                              | es the institute have right testing and grading method?                                 | and and a second se   |
|                                    |   | anananananana  |
| 0                                  | Excellent   | a a sea a sea a sea a  |
|                                    | /ery Good   | an a   |
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|                                    | Poor  | 194  |
| $\mathbf{\nabla}$                  |   | *******  |
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|                                    |   | www.colocologo.com.www.www.www   |
|                                    | w organized is the course in terms of the time frame, assessment, access to *           | A REAL PROPERTY AND A REAL |
| 8.Hov                              | w organized is the course in terms of the time frame, assessment, access to *           | A A A A A A A A A A A A A A A A A A A  |
| 8.Hov                              | w organized is the course in terms of the time frame, assessment, access to *<br>rials? | A REAL PROPERTY AND A REAL |
| 8.Hov<br>mate                      | rials?  | A A A A A A A A A A A A A A A A A A A  |
| 8.Hov<br>mate                      |   |  |
| 8.Hov<br>mate                      | rials?<br>Excellent   |  |
| 8.Hov<br>mate                      | rials?  |  |
| 8.Hov<br>mate                      | rials?<br>Excellent   |  |
| 8.Hov<br>mate                      | rials?<br>Excellent<br>/ery Good<br>Good  |  |
| 8.Hov<br>mate                      | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |
| 8.Hov<br>mate<br>O E<br>O V<br>O G | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |
| 8.Hov<br>mate<br>O E<br>O V<br>O G | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |
| 8.Hov<br>mate<br>O E<br>O V<br>O G | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |
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| 8.Hov<br>mate<br>O E<br>O V<br>O G | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |
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| 8.Hov<br>mate<br>O E<br>O V<br>O G | rials?<br>Excellent<br>/ery Good<br>Good<br>Fair  |  |

| 0 What do you fool about t | the learning environment? t  |
|----------------------------|--|
| 9.what do you feel about t | the learning environment? *  |
| O Excellent                |  |
| O Very Good                |  |
| O Good                     |  |
| O Fair                     |  |
| O Poor                     |  |
|                            |  |
| 10.Did the faculty make us | se of adequate teaching and learning materials? *  |
| O Excellent                |  |
| O Very Good                |  |
| O Good                     |  |
| O Fair                     |  |
| O Poor                     |  |
|                            |  |
| 11.Does the institute enco | ourage research based learning activity? *   |
| O Excellent                |  |
| O Very Good                |  |
| O Good                     |  |
| O Fair                     |  |
| O Poor                     |  |
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|                            | PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Avanthapally (M. Abdullapurmet (Mildi), R.R. Dist. |
|                            | Avantury (V), Abdullapunity  |
|                            |  |

| 12.How do you rate the lengt                  | h of the syllabus? *   |
|---|--|
| O Excellent                                   |  |
| O Very Good                                   |  |
| O Good  |  |
| O Fair  |  |
| O Poor  |  |
|   |  |
| 13.Rate the scope given for S based learning. | Self learning activity centered learning & project *   |
| O Excellent                                   |  |
| O Very Good                                   |  |
| O Good  |  |
| O Fair  |  |
| O Poor  |  |
|   |  |
| 14.Are the faculty members p                  | *<br>pro-active in their approach?   |
| O Excellent                                   |  |
| O Very Good                                   |  |
| O Good  |  |
| O Fair  |  |
| O Poor  | PRINCIPAL<br>PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Avanthi Institute of Engg. R. Tech<br>Cunthapally (V), Abdullapurnet (Mail, Furt. Dist. |
|   | PRINCIPAL & Tech   |
|   | Avanthi my Abdullapumer v  |
|   |  |

| <ul> <li>Very Good</li> <li>Good</li> </ul>                                    |  |   |
|--|--|---|
| O Fair   |  |   |
| O Poor   |  |   |
| 16.Suggestions   |  |   |
| Your answer  |  |   |
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# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, Gunthapally(V), Abdullapurmet(M), Rangareddy(D)-501512

Alumni Feedback on Curriculum A.Y-2021-22

principal.avanthi@gmail.com Switch account

Not shared

\* Indicates required question

1.Name of the Alumni \*

Your answer

2.Roll Number \*

Your answer

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| 3.Department *                      |  |  |
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| O EEE                               |  |  |
| О месн                              |  |  |
| O ECE                               |  |  |
| O CSE                               |  |  |
| ОСЯМ                                |  |  |
| O CSD                               |  |  |
| О мва                               |  |  |
|                                     |  |  |
| 4.Year of passed out *              |  |  |
| Your answer                         |  |  |
|                                     |  |  |
| E How opticfied are you with th     | e institute course curriculum? *   |  |
|                                     |  |  |
|                                     |  |  |
| Very Good                           |  |  |
| Good                                |  |  |
| <ul><li>Fair</li><li>Poor</li></ul> |  |  |
|                                     |  |  |
|                                     |  |  |
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|                                     | AAL<br>DDINCIPAL & Toch  |  |
|                                     | PRINCIPAL<br>PRINCIPAL<br>Avanthi Institute of Engle. & Tech   |  |
|                                     | PRINCIPAL<br>PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Avanthi Institute of Engg. & Tech<br>Gunthapally (V), Abdullapurmet (MOI), R.R. Dist. |  |

| 6.Do you feel that this curric         | culum is useful for the job market? *   |
|--|---|
|  |   |
| Very Good                              |   |
| O Good                                 |   |
| O Fair                                 |   |
| O Poor                                 |   |
|  |   |
| 7.Does the institute have rig          | pht testing and grading method? *   |
| O Excellent                            |   |
| O Very Good                            |   |
| O Good                                 |   |
| O Fair                                 |   |
| O Poor                                 |   |
|  |   |
| 8.How organized is the cour materials? | rse in terms of the time frame, assessment, access to $\;$ *  |
|  |   |
| O Very Good                            |   |
| O Good                                 |   |
| O Fair                                 |   |
| O Poor                                 | AL  |
|  | PRINCIPAL<br>PRINCIPAL<br>BENERAL<br>BISL   |
|  | PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Avanthi Institute of Engg. & Tech<br>Counthapally (V), Abdullapurmet (IJdd), R.R. Dist. |
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|  | Cunthapally (V), Autom  |

| 9.What do you feel about th                 | e learning environment? *  |
|---|--|
| O Excellent                                 |  |
| O Very Good                                 |  |
| O Good                                      |  |
| O Fair                                      |  |
| O Poor                                      |  |
|   |  |
| 10.Did the faculty make use                 | e of adequate teaching and learning materials? *   |
| O Excellent                                 |  |
| O Very Good                                 |  |
| O Good                                      |  |
| O Fair                                      |  |
| O Poor                                      |  |
| 11 Does the institute encou                 | urage research-based learning activity? *  |
|   | anage research based rearning astrong.   |
|   |  |
| <ul> <li>Very Good</li> <li>Good</li> </ul> |  |
| O Fair                                      |  |
|   |  |
|   |  |
|   | PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Gunthapally (V), Abdullapurmet (Mdl), R.R. Dist. |
|   |  |
|   |  |
|   |  |

| 12.How do you rate the lengt  | h of the syllabus? *   |   |
|-------------------------------|--|---|
| O Excellent                   |  |   |
| O Very Good                   |  |   |
| O Good                        |  |   |
| O Fair                        |  |   |
| O Poor                        |  |   |
|                               |  |   |
| 13.Rate the scope given for S | Self learning activity centered learning & project   | * |
| based learning.               |  |   |
| O Excellent                   |  |   |
| O Very Good                   |  |   |
| O Good                        |  |   |
| O Fair                        |  |   |
| O Poor                        |  |   |
|                               |  | Į |
|                               | *  |   |
| 14.Are the faculty members p  | pro-active in their approach?  |   |
|                               |  |   |
| O Very Good                   |  |   |
| O Good                        |  |   |
| O Fair                        | PAL  |   |
| O Poor                        | PRINCIPAL & Tech   |   |
|                               | PRINCIPAL<br>PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Avanthi Institute of Engg. R.R. Dist.)<br>Gunthapally (M. Abdullagurmaci (Mai), R.R. Dist.) |   |
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| 15.Is the curriculum usefu         | ul to lifelong learning? *   |              |
|------------------------------------|--|--------------|
|                                    |  |              |
| O Excellent                        |  |              |
| O Very Good                        |  |              |
| O Good                             |  |              |
| O Fair                             |  |              |
| O Poor                             |  |              |
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| 16 Suggostions                     |  |              |
| 16.Suggestions                     |  |              |
| Your answer                        |  |              |
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# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, Gunthapally(V), Abdullapurmet(M), Rangareddy(D)-501512

Teachers Feedback on Curriculum A.Y-2021-22

principal.avanthi@gmail.com Switch account

Not shared

\* Indicates required question

1.Name of the Teacher \*

Your answer

2.Designation \*

Your answer

3.Department \*

Your answer

PRINCIPAL Avanthi Institute of Engg. 8. Tech Gunthapaly (V), Abdullapurmet (uuu), R.R. Dist



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| 4.Employability skills are g  | given weightage in curriculum design and development * |
|---|--|
|   |  |
| O Very Good   |  |
| O Good  |  |
| O Fair  |  |
| •   |  |
| O Poor  |  |
|   |  |
| 5.Enough freedom is giver   | n to the faculty members to contribute in curriculum   |
| design and development.   |  |
| O Excellent   |  |
| O Very Good   |  |
| O Good  |  |
| O Fair  |  |
| O Poor  |  |
| 0   |  |
|   |  |
|   |  |
|   | the university for designing and developing the *      |
| 6.The system followed by curriculum is effective.   | the university for designing and developing the *      |
|   | the university for designing and developing the *      |
| curriculum is effective.  | the university for designing and developing the *      |
| curriculum is effective.  |  |
| curriculum is effective. <ul> <li>Excellent</li> <li>Very Good</li> </ul>                             | AAA  |
| curriculum is effective. <ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> </ul>               | PRINCIPAL & Tech                                       |
| curriculum is effective. <ul> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Fair</li> </ul> | AAA  |

| dated from time to time *                           |  |
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| elp design and improve course outcomes. *           |  |
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| ulum in developing analytical and problem solving * |  |
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|   | elp design and improve course outcomes. *  |

| 10.Does the curriculum include electives for enhancing constru | e value added course/soft skills/domain specific *<br>uctive learning?  |
|--|---|
|  |   |
| O Very Good  |   |
| O Good   |   |
| O Fair   |   |
| O Poor   |   |
|  |   |
| 11.Do you have enough freedo                                   | m to adopt innovative teaching-learning practices? *  |
|  |   |
| O Very Good  |   |
| O Good   |   |
| O Fair   |   |
| O Poor   |   |
|  |   |
| 12.Are the ICT facilities provide good enough?                 | ed by the institute in class-rooms and laboratories *   |
|  |   |
| O Very Good  |   |
| O Good   |   |
| O Fair   | PRINCIPAL<br>PRINCIPAL<br>of Engg. & Tech   |
| O Poor   | PRINCIPAL<br>PRINCIPAL<br>Avanthi Institute of Engg. & Tech<br>Gunthapally (V), Abdullapurmet (Mdl), R.R. Dist. |
|  |   |
|  |   |
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| 13.Does the institute provide financial assistance to faculty in order to promote research activity?   | *   |
|--|-----|
| O Excellent  |     |
| O Very Good  |     |
| O Good   |     |
| O Fair   |     |
| O Poor   |     |
|  |     |
| 14.Does the Institute provide library internet facility and computerized cataloguing with subscription to open access journals?  | *   |
| O Excellent  |     |
| O Very Good  |     |
| O Good   |     |
| O Fair   |     |
| O Poor   |     |
|  |     |
| 15.Is there effective implementation of institution level policies for the benefit of its stake-holders?   | f * |
| O Excellent  |     |
| O Very Good  |     |
| O Good   |     |
| O Fair   |     |
| <ul> <li>Good</li> <li>Fair</li> <li>Poor</li> <li>Poor</li> <li>Restricted of English &amp; Toch<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PRINCIPAL<br/>PR</li></ul> |     |
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| 16.Suggestions                        |  |                                  |
|---------------------------------------|--|----------------------------------|
| Your answer                           |  |                                  |
| Submit                                |  | Clear for                        |
| Never submit passwords through Google | e Forms.   |                                  |
| This content is neither created nor   | r endorsed by Google. <u>Report Abuse</u> - <u>T</u> | erms of Service - Privacy Policy |
|                                       | Google Forms   |                                  |
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# AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY, Gunthapally(V), Abdullapurmet(M), Rangareddy(D)-501512

Employers Feedback on Curriculum A.Y-2021-22

principal.avanthi@gmail.com Switch account

Not shared

\* Indicates required question

1.Name of the Employer \*

Your answer

2.Designation \*

Your answer

3.Name of the Company \*

Your answer

4.Academic Year \*

Your answer

1

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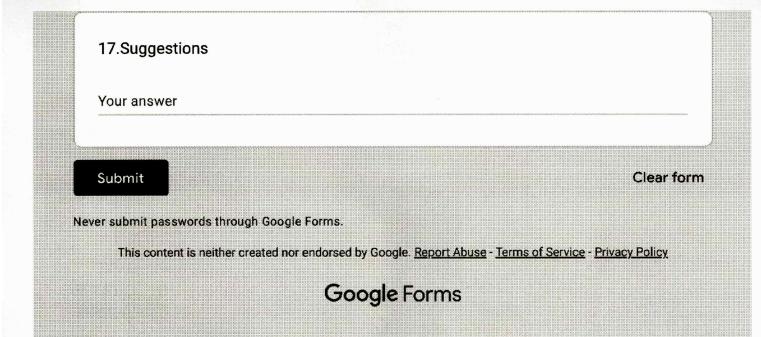
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| *************************************** |   |
|---|---|
| 5.Does the curriculum mee               | et the requirements of the industry? *  |
|   |   |
| O Very Good                             |   |
| O Good                                  |   |
| O Fair                                  |   |
| O Poor                                  |   |
|   |   |
| 6 Data tha applicability of t           | ools /activities/case studies presented in curriculum *   |
|   | ools /activities/case studies presented in curriculum. * ployability skills among the students? |
| O Excellent                             |   |
| O Very Good                             |   |
| O Goor                                  |   |
| O Fair                                  |   |
| O Poor                                  |   |
|   |   |
| 7.How effective is the curri            | iculum in developing analytical and problem-solving *   |
| skills?                                 |   |
| O Excellent                             |   |
| O Very Good                             |   |
| O Good                                  |   |
| O Fair                                  |   |
| O Poor                                  | PRINCIPAL<br>PRINCIPAL<br>Auronthi Institute of Engg. & Tech                                    |
|   | PRINCIPAL<br>Avanthi Institute of Engg. & Tech  |
|   | Avanthi Institute of Linger<br>Cunthapally (V), Abdullapurnet (Ulo), R.R. Dist.                 |
|   |   |

| , , , , , , , , , , , , , , , , , , ,                    |   |
|--|---|
| 8.Does the curriculum inclu specific electives for enhan | de value added courses/soft skill training /domain *<br>cing constructive learning? |
| O Excellent  | •   |
| O Very Good  |   |
| O Good   |   |
| O Fair   |   |
| O Poor   |   |
|  |   |
| 9.Rate the scope of syllabut learning human values and   | s in enhancing entrepreneurship skills/lifelong * ethics?                           |
| O Excellent  |   |
| O Very Good  |   |
| O Good   |   |
| O Fair   |   |
| O Poor   |   |
|  |   |
| 10.Curriculum reflects curre                             | ent trends and practices in the respective disciplines? *                           |
| O Excellent  |   |
| O Very Good  |   |
| O Good   |   |
| O Fair   |   |
| O Poor   | PRINCIPAL   |
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|  | 4   |

| 11.The academic initiative<br>mission and vision of the in | s of the institute contribute towards achieving the nstitute?  | * |
|--|--|---|
| O Excellent  |  |   |
| O Very Good  |  |   |
| O Good   |  |   |
| O Fair   |  |   |
| O Poor   |  |   |
|  |  |   |
| 12.Rate the proficiency of                                 | our students in adapting to industry requirements? *   |   |
| O Excellent  |  |   |
| O Very Good  |  |   |
| O Good   |  |   |
| O Fair   |  |   |
| O Poor   |  |   |
|  |  |   |
| 13.The curriculum facilitat                                | es an overall holistic development of the student? *   |   |
| O Excellent  |  |   |
| O Very Good  |  |   |
| O Good   |  |   |
| O Fair   |  |   |
| O Poor   | ERAL   |   |
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|  |  | L |
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| COpperaneous and a second seco |   |
|--|---|
| 14.H   | ow do you rate the mentoring of the students? *                                       |
| 0  | Excellent   |
| 0  | Very Good   |
| 0  | Good  |
| 0  | Fair  |
| 0  | Poor  |
|  |   |
|  | ate the overall performance of the institute in shaping the career of the *<br>ents?  |
| 0  | Excellent   |
| 0  | Very Good   |
| 0  | Good  |
| 0  | Fair  |
| 0  | Poor  |
|  |   |
| 16.Ra  | ate the ethical conduct and professional behavior of the students? *                  |
| 0  | Excellent   |
| 0  | Very Good   |
| 0  | Good  |
| 0  | Fair  |
| 0  | Poor  |
|  | -Gall   |
|  | PRINCIPAL<br>Avanthi Institute of Engel a Thi   |
|  | Avanthi Institute of Engg. & Tech<br>Gunthapally (V), Abdullapurmet (Mdi), R.R. Dist. |
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# Consolidated Students Feedback on Curriculum (2021-22)

The following questionnaire has been circulated among the students to obtain their feed-back on various academic and learning environment related issues. 1020 students have given their feed-back. The student's opinion was sought on the intelligibility and relevance of curriculum to the industry and job-market.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

### The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

| S.No | Parameter   | Excellent(5) | Very<br>Good(4) | Good(3) | Fair(2) | Poor(1) | Overall<br>Score(5) |
|------|---|--------------|-----------------|---------|---------|---------|---------------------|
| 1    | How satisfied are you with<br>the institute course<br>curriculum?                                 | 858          | 89              | 40      | 22      | 11      | 4.7                 |
| 2    | Do you feel that this<br>curriculum is useful for the<br>job market?                              | 277          | 525             | 158     | 50      | 10      | 3.9                 |
| 3    | Does the institute have right testing and grading method?   | 151          | 705             | 120     | 25      | 19      | 3.9                 |
| 4    | How organized is the course<br>in terms of the time frame,<br>assessment, access to<br>materials? | 125          | 89              | 750     | 41      | 15      | 3.2                 |
| 5    | What do you feel about the learning environment?  | 145          | 125             | 684     | 45      | 21      | 3.3                 |
| 6    | Did the faculty make use of<br>adequate teaching and<br>learning materials?                       | 181          | 685             | 116     | 26      | 12      | 4.0                 |
| 7    | Does the institute encourage<br>research-based learning<br>activity?                              | 98           | 158             | 732     | 20      | 12      | 3.3                 |
| 8    | How do you rate the length of the syllabus?   | 230          | 652             | 91      | 32      | 15      | 4.0                 |

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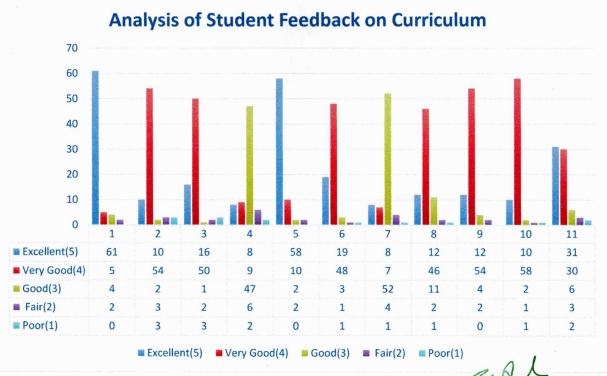


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| 9  | Rate the scope given for<br>Self-learning activity<br>centered learning & project-<br>based learning. | 120 | 275 | 210 | 390 | 25 | 2.7 |
|----|---|-----|-----|-----|-----|----|-----|
| 10 | Are the faculty members<br>pro-active in their<br>approach?   | 145 | 575 | 240 | 50  | 10 | 3.7 |
| 11 | Is the curriculum useful to lifelong learning?  | 498 | 299 | 185 | 29  | 9  | 4.2 |

#### **Model Caluculation:**

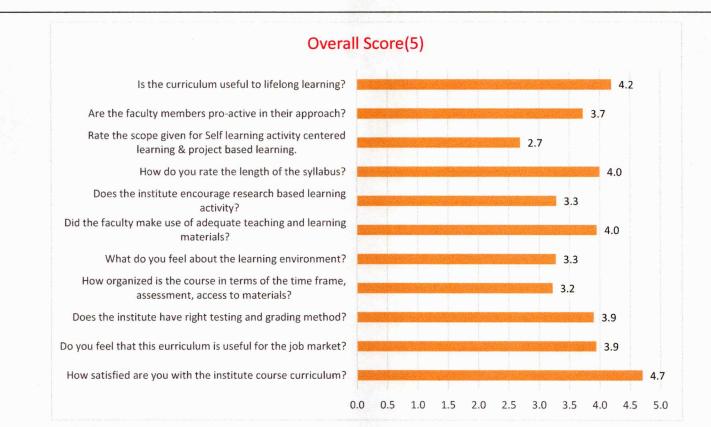
- 1. How satisfied are you with the institute course curriculum?
  - ➤ (858\*5)+(89\*4)+(40\*3)+(22\*2)+(11\*1)
    - = 4290+356+120+44+11
    - = 4821
  - ▶ 4821/1020 = 4.7
    - 4.7 rating is given for Excellent



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# **ANALYSIS REPORT:**

Based on the feed-back given by One thousand and Twenty students, the following analysis report has been prepared:

- Need more guest lectures on latest topics to be organized. •
- Need more career guidance.

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- Integrate project-based learning and education into the classroom. .
- The curriculum has to be broad-based to include more up-to-date knowledge in all domains and emphasis has to be given on those topics which have relevance to the current job-market.
- New topics should be included in the syllabus to reduce the gap between the industry and academia.
- More workshops, seminars and talks have to be arranged to make the students keep in touch with the latest developments in their branch of engineering.

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# Consolidated Alumni Feedback on Curriculum (2021-22)

The feed-back of Alumni was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of Forty-two Alumni participated in the survey and gave their feed-back.

#### The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

#### The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

| S.No | Parameter   | Excellent(5) | Very<br>Good(4) | Good(3) | Fair(2) | Poor(1) | Overall<br>Score(5) |
|------|---|--------------|-----------------|---------|---------|---------|---------------------|
| 1    | How satisfied are you with<br>the institute course<br>curriculum?                                     | 32           | 4               | 4       | 2       | 0       | 4.6                 |
| 2    | Do you feel that this<br>curriculum is useful for the<br>job market?                                  | 10           | 24              | 2       | 3       | 3       | 3.8                 |
| 3    | Does the institute have right testing and grading method?   | 16           | 20              | 1       | 2       | 3       | 4.0                 |
| 4    | How organized is the course<br>in terms of the time frame,<br>Assessment. access to<br>materials?     | 8            | 9               | 17      | 6       | 2       | 3.4                 |
| 5    | What do you feel about the learning environment?  | 28           | 10              | 2       | 2       | 0       | 4.5                 |
| 6    | Did the faculty make use of adequate teaching and learning materials?                                 | 9            | 28              | 3       | 1       | 1       | 4.0                 |
| 7    | Does the institute encourage<br>research-based learning<br>activity?                                  | 8            | 7               | 22      | 4       | 1       | 3.4                 |
| 8    | How do you rate the length of the syllabus?   | 12           | 16              | 11      | 2       | 1       | 3.9                 |
| 9    | Rate the scope given for<br>Self-learning activity<br>centered learning & project-<br>based learning. | 12           | 24              | 4       | 2<br>AL | 0       | 4.1                 |

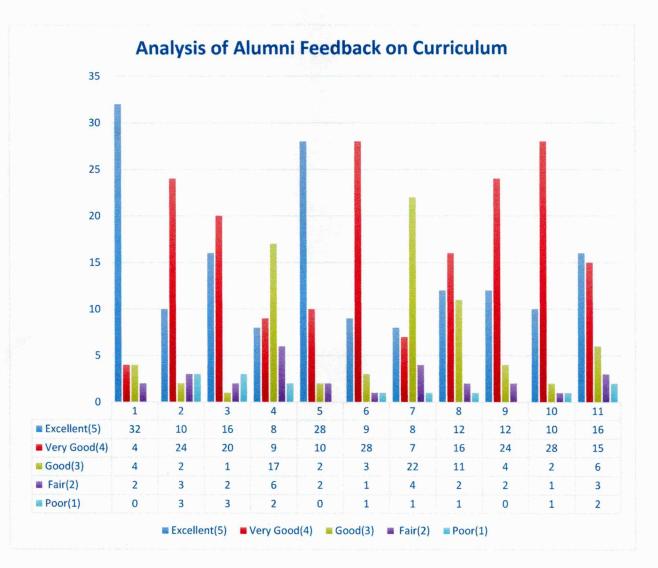
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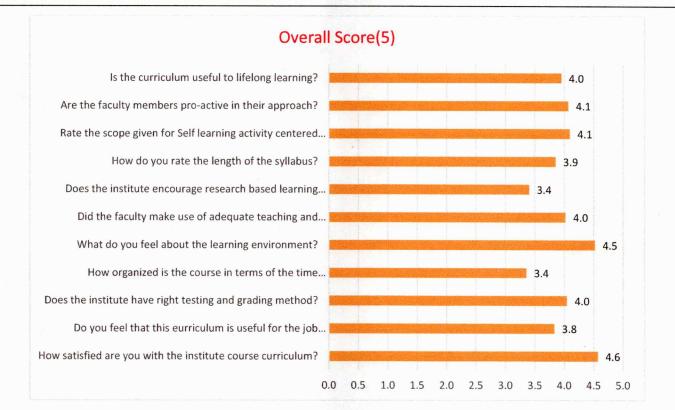
| 10 | Are the faculty members pro-active in their approach? | 10 | 28 | 2 | 1 | 1 | 4.1 |
|----|---|----|----|---|---|---|-----|
| 11 | Is the curriculum useful to lifelong learning?        | 16 | 15 | 6 | 3 | 2 | 4.0 |



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# **ANALYSIS REPORT:**

Based on the feed-back given by Forty-two Alumni, the following analysis report has been prepared:

- The syllabus has to be modified according to industry demands.
- Need emphasis on entrepreneur skills.
- Conduct a workshop on modern tools usage for enabling the students to use them effectively.
- Need more emphasis on career counselling.
- Integrate project-based learning and education into the classroom.

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# **Consolidated Teachers Feedback on Curriculum (2021-22)**

The feed-back of teachers was sought on various academic issues, learning environment, employability skills, working conditions and related issues to assess the learning standards and study environment of the institute. A total of Sixty-four teachers participated in the survey and gave their feed-back.

#### The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

#### The range of rating is as follows:

Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

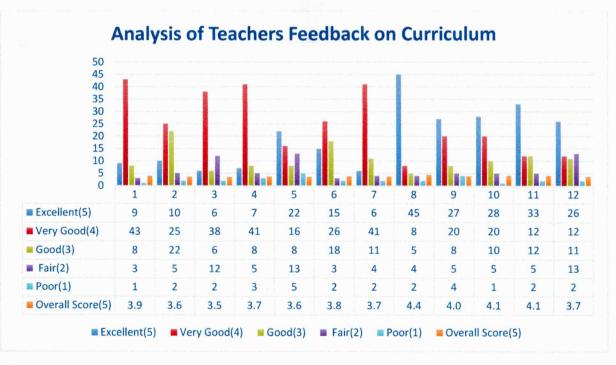
| S.No | Parameter  | Excellent(5) | Very<br>Good(4) | Good(3) | Fair(2) | Poor(1) | Overall<br>Score(5) |
|------|--|--------------|-----------------|---------|---------|---------|---------------------|
| 1    | Employability skills are<br>given weightage in<br>curriculum design and<br>development   | 9            | 43              | 8       | 3       | 1       | 3.9                 |
| 2    | Enough freedom is given to<br>the faculty members to<br>contribute in curriculum<br>design and development.                              | 10           | 25              | 22      | 5       | 2       | 3.6                 |
| 3    | The system followed by the<br>university for designing<br>and developing the<br>curriculum is effective.                                 | 6            | 38              | 6       | 12      | 2       | 3.5                 |
| 4    | The curriculum is being updated from time to time  | 7            | 41              | 8       | 5       | 3       | 3.7                 |
| 5    | Inputs from industry will<br>help design and improve<br>course outcomes.   | 22           | 16              | 8       | 13      | 5       | 3.6                 |
| 6    | How effective is the<br>curriculum in developing<br>analytical and problem-<br>solving skills?   | 15           | 26              | 18      | 3       | 2       | 3.8                 |
| 7    | Does the curriculum<br>include value added<br>course/soft skills/domain<br>specific electives for<br>enhancing constructive<br>learning? | 6            | 41              | 11      | 4       | 2       | 3.7                 |

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| 8  | Do you have enough<br>freedom to adopt<br>innovative teaching-<br>learning practices?  | 45 | 8  | 5  | 4  | 2 | 4.4 |
|----|--|----|----|----|----|---|-----|
| 9  | Are the ICT facilities<br>provided by the institute in<br>class-rooms and<br>laboratories good enough?                                   | 27 | 20 | 8  | 5  | 4 | 4.0 |
| 10 | Does the institute provide<br>financial assistance to<br>faculty in order to promote<br>research activity?                               | 28 | 20 | 10 | 5  | 1 | 4.1 |
| 11 | Does the Institute provide<br>library internet facility and<br>computerized cataloguing<br>with subscription to open<br>access journals? | 33 | 12 | 12 | 5  | 2 | 4.1 |
| 12 | Is there effective<br>implementation of<br>institution level policies for<br>the benefit of its stake-<br>holders?                       | 26 | 12 | 11 | 13 | 2 | 3.7 |



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#### **ANALYSIS REPORT:**

Based on the feed-back given by Sixty-four teachers, the following analysis report has been prepared:

- More workshops to be organized on latest technologies.
- Student should get more scope for experiential learning.
- Emphasis should be given on research mythologies that align with industry needs.
- More industrial visits to be organized
- Inputs from industry are constantly sought to make the course outcomes better.

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# **Consolidated Employers Feedback on Curriculum (2021-22)**

Various reputed companies have visited AVIH campus and recruited its students for their companies. The employers have expressed their satisfaction at the academic and placement training of the institution.

A total of Fifteen employers representing different companies participated in the survey and gave their feed-back.

#### The rating given is as follows:

Excellent-5, Very good-4, Good-3, Fair -2, Poor -1.

#### The range of rating is as follows:

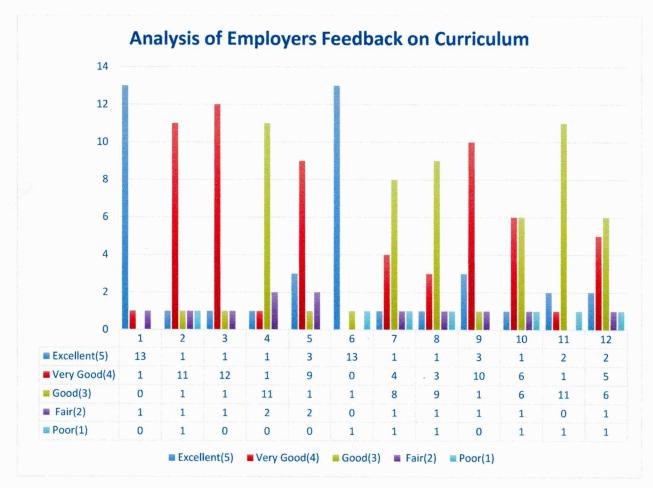
Excellent- 4.6-5, Very Good-3.6-4.5, Good- 2.6-3.5, Fair-1.6-2.5, Poor-0-1.5

| S.No | Parameter  | Excellent(5) | Very<br>Good(4) | Good(3) | Fair(2) | Poor(1) | Overall<br>Score(5) |
|------|--|--------------|-----------------|---------|---------|---------|---------------------|
| 1    | Does the curriculum meet the requirements of the industry?   | 13           | 1               | 0       | 1       | 0       | 4.7                 |
| 2    | Rate the applicability of tools<br>/activities/case studies presented in<br>curriculum. Do they facilitate<br>more employability skills among<br>the students? | 1            | 11              | 1       | 1       | 1       | 3.7                 |
| 3    | How effective is the curriculum in<br>developing analytical and1121problem-solving skills?   |              | 1               | 0       | 3.9     |         |                     |
| 4    | Does the curriculum include value<br>added courses/soft skill training<br>/domain specific electives for<br>enhancing constructive learning?                   | 1            | 1               | 11      | 2       | 0       | 3.1                 |
| 5    | Rate the scope of syllabus in<br>enhancing entrepreneurship<br>skills/lifelong learning human<br>values and ethics.  | 3            | 9               | 1       | 2       | 0       | 3.9                 |
| 6    | Curriculum reflects current trends<br>and practices in the respective<br>disciplines.  | 13           | 0               | 1       | 0       | 1       | 4.6                 |
| 7    | The academic initiatives of the<br>institute contribute towards<br>achieving the mission and vision<br>of the institute  | 1            | 4               | 8       | 1       | 1       | 3.2                 |



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| . 8 | Rate the proficiency of our students in adapting to industry requirements.                 | 1 | 3  | 9  | 1 | 1 | 3.1 |
|-----|--|---|----|----|---|---|-----|
| 9   | The curriculum facilitates an overall holistic development of the student.                 | 3 | 10 | 1  | 1 | 0 | 4.0 |
| 10  | How do you rate the mentoring of the students?   | 1 | 6  | 6  | 1 | 1 | 3.3 |
| 11  | Rate the overall performance of<br>the institute in shaping the career<br>of the students? | 2 | 1  | 11 | 0 | 1 | 3.2 |
| 12  | Rate the ethical conduct and professional behavior of the students.                        | 2 | 5  | 6  | 1 | 1 | 3.4 |

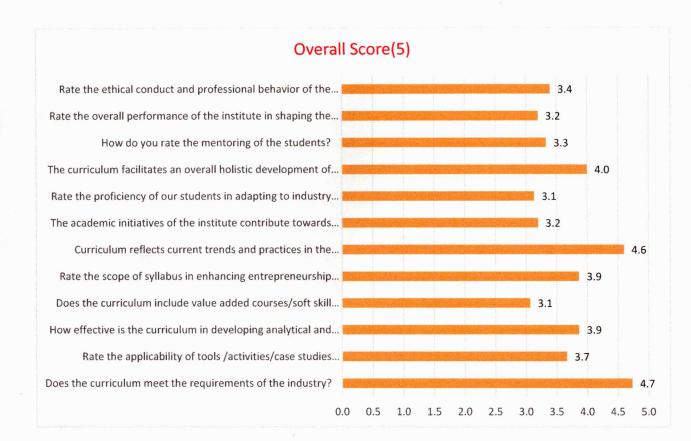


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#### **ANALYSIS REPORT:**

Based on the feed-back given by Fifteen employers, the following analysis report has been prepared:

- Expose students to real time applications.
- Update the students to enable them to meet the current IT needs.
- Soft skills and training should be provided for the students.
- They should be more emphasis on interdisciplinary and multidisciplinary research.

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# Action taken report for the Academic Year 2021-22

|    | Stakeholders | Feedback/Suggestions  | Action Taken   | Date                        |  |
|----|--------------|---|--|-----------------------------|--|
|    | 5            | Conducted Workshop  |  | 17/01/2022 to               |  |
| 1  | Students     | Need more awareness on Latest tools and technologies              | on Advanced VLSI<br>Design Tools   | 21/01/2022                  |  |
| 2  | Students     | Need more courses on emerging technologies in CSE                 | Conducted Workshop<br>on Amazon Web<br>Services (Aws)                    | 25/11/2021 to<br>30/11/2021 |  |
| 3  | Students     | Need New Topics in Curriculum                                     | Conducted Workshop<br>on Advanced Python<br>Programming                  | 20/01/2022 to<br>25/01/2022 |  |
| 4  | Students     | Integrate project-based learning and education into the classroom | Conducted Workshop<br>on MATLAB Tool                                     | 24/08/2022 to<br>29/08/2022 |  |
| 5  | Students     | Need more guest lectures on latest topics                         | Conducted Seminar on<br>Software Testing<br>Techniques                   | 27/12/2021 to<br>28/12/2021 |  |
| 6  | Students     | Need more career guidance   | Conducted Workshop<br>on Time Management<br>and Organizational<br>Skills | 11/11/2021 to<br>16/11/2021 |  |
| 7  | Alumni       | Conduct workshop on modern tools                                  | Conducted Workshop<br>on Amazon Web<br>Services (Aws)                    | 25/11/2021 to<br>30/11/2021 |  |
| 8  | Alumni       | Syllabus has to be modified according to industry demand          | Conducted Workshop<br>on Advanced Python<br>Programming                  | 20/01/2022 to<br>25/01/2022 |  |
| 9  | Alumni       | Need emphasis on entrepreneur skills                              | Conducted Workshop<br>on Entrepreneurship<br>skill set                   | 14/06/2022 to<br>18/06/2022 |  |
| 10 | Alumni       | Need more emphasis on career counselling                          | Conducted Workshop<br>on Teamwork and<br>Leadership Skills               | 02/12/2021 to<br>07/12/2021 |  |

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| 11 | Alumni    | Integrate project-based learning into class room  | Industrial visit to<br>INFOSYS  | 03/08/2022                  |
|----|-----------|---|---|-----------------------------|
| 12 | Teachers  | Workshop on latest technologies should be conducted   | Conducted One Week<br>FDP on "Cloud<br>Infrastructure and<br>Services     | 06/12/2021 to<br>11/12/2021 |
| 13 | Teachers  | Seminar on research methodologies that align with industry needs                            | Workshop On Research<br>Methodology                                       | 20/07/2022 to<br>25/07/2022 |
| 14 | Teachers  | Students should get more scope for experimental learning                                    | Industrial visit to<br>INFOSYS  | 03/08/2022                  |
| 15 | Teachers  | Students should get more scope for experimental learning                                    | visit to Kalam Institute<br>of Youth Excellency                           | 23/04/2022                  |
| 16 | Employers | Expose student to real time application   | Visit to DRDO<br>(BrahMos)  | 17/12/2021                  |
| 17 | Employers | Update the students to meet the current IT needs  | Conducted Workshop<br>on Amazon Web<br>Services (Aws)                     | 25/11/2021 to<br>30/11/2021 |
| 18 | Employers | There should be more emphasis on<br>Inter disciplinary and multi-<br>disciplinary research. | Conducted Workshop<br>on Branding,<br>Marketing, And<br>Networking Skills | 20/10/2021 to<br>25/10/2021 |
| 19 | Employers | Soft skills and training should be provided for the students.                               | Implemented CRT<br>classes in collaboration<br>with FACE academy          | 06/09/2021 to<br>24/06/2022 |

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To The Director of Academic Planning Jawaharlal Nehru Technological University Hyderabad, Telangana. 500 085.

Sub: Requesting the incorporation of suggested changes in B. Tech R-18 Curriculum-Req Reg.

Sir,

We, Avanthi Institute of Engineering and Technology, Gunthapally, would like to bring to your notice some of the suggestions of various stake-holders viz., student, faculty, alumni, and employers feed-back on the relevance of the current curriculum to the job-market. After evaluating the feed-back, there is a need to make the syllabus more application and skill-oriented in view of the persistent demands of the industry and job-market.

The following suggestions have been made by different stake-holders:

1. The stakeholders of the CSE Department have asked for open electives like Devops, Quantum computing etc. which are deemed more relevant in the IT industry.

2. The stakeholders of the ECE Department have asked for open electives which are deemed more relevant in the industry. They have also requested IT related courses like AI & ML to be more aligned with the IT industry.

3. The stakeholders of the Mechanical Engineering Branch have suggested incorporating AI related topics and Machine Learning to meet the demands of the industry and job-market better. In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

J.N.T.U.H. Kukatpally, Hyd-85.

Avanthi Institut



Thanks, and regards,

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Date: 29/06/2022

Yours sincerely.

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